



# RESEARCH

## Educational Outcomes Report

### **Adequate Yearly Progress Accountability System**

**2011 Final RESULTS**

**December 2011**



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# Adequate Yearly Progress (AYP) Final Report 2010–2011 School Year

## Introduction

### No Child Left Behind Act of 2001

The *No Child Left Behind Act of 2001 (NCLB)* is a landmark education reform bill designed to improve student achievement and change the culture of America's schools. With the passage of NCLB on January 8, 2002, Congress re-authorized, amended, and renamed the *Elementary and Secondary Education Act (ESEA)*—the principal federal law affecting education from kindergarten through high school. The resulting law represents a sweeping overhaul of federal efforts to support elementary and secondary education in the United States. NCLB is built on four common-sense pillars: accountability for results; an emphasis on using proven and scientifically-based research; expanded parental options; and expanded local control and flexibility.

Accountability is a key component of the NCLB. Each state is required to develop and implement a statewide accountability system that is effective in ensuring that all districts and schools make adequate yearly progress, and in holding accountable those that do not. Schools that do not make adequate yearly progress will be identified for increasingly rigorous sanctions designed to bring about meaningful change in instruction and performance. Further, students in low-performing schools will have the option to transfer to other public schools or to obtain supplemental educational services. Finally, the law mandates the fundamental restructuring of any school that fails to improve over an extended period of time.

### Adequate Yearly Progress (AYP)

Under NCLB, states are required to establish a definition of adequate yearly progress that each district and school is expected to meet. Annual targets are set by the state to measure progress of schools and districts toward the goal that all students—including low-income students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency—reach 100 percent proficiency in reading and math by the 2013–2014 school year. In addition to academic performance, schools must test at least 95 percent of their students in each of the above student groups in reading and math and meet an approved target on one other non-academic measure. In Texas, the non-academic indicator is the four-year or five-year longitudinal graduation rate for high schools and the attendance rate for elementary and middle schools. All HISD schools with the exception of new campuses, Disciplinary Alternative Education Program campuses, and early childhood centers are included in the AYP evaluation of district and school performance. The AYP system of accountability is in addition to the Texas Education Agency's system of accountability.

The three AYP indicators are reading/English language arts; mathematics; and high school graduation rate/elementary and middle school attendance rate. Both the reading/English language arts and mathematics indicators have two components: student performance and participation. The criteria must be achieved on both components for the indicator to be considered met. **Table 1** shows the key facets of AYP under the NCLB Act for Texas districts and schools, 2010–2011.

Table 1: Key Facets of the Adequate Yearly Progress Under the No Child Left Behind Act for Texas Districts and Schools, 2010–2011	
Standard Rating Labels	Met AYP Missed AYP Not Evaluated AYP
Base Indicators and Components for Determining Rating	Reading performance and participation Math performance and participation Prior-year Graduation rate for high schools Prior-year Attendance rate for elementary and middle schools
Student Assessments	Texas Assessment of Knowledge and Skills (TAKS) and Texas Assessment of Knowledge and Skills Accommodated [TAKS (Accommodated)] English and Spanish for reading and math; for multiple administrations, the first two administrations are used Texas Assessment of Knowledge and Skills-Alternate (TAKS-Alt) and Texas Assessment of Knowledge and Skills-Modified (TAKS-M) in reading and math for students receiving Special Education services Linguistically Accommodated Testing (LAT) for reading and math for second- and third-year limited English proficient (LEP) students exempted from TAKS or TAKS-M; LAT for reading and math for first-year LEP students ( <i>participation</i> component only); Texas English Language Proficiency Assessment System (TELPAS) for first-year LEP students for reading ( <i>participation</i> component only)
Accountability Subgroup of Students for Performance	All students tested on the campus who were enrolled in the <u>campus</u> as of the PEIMS fall enrollment date, grades 3–8 and 10
Student Groups	All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient
Size Requirements for Student Groups	<b>Performance</b> Reading/Language Arts and Math: <i>All Students</i> <i>Each Student Group:</i> ≥ 50 students tested in the group for the subject and group comprises at least 10% of all test takers in the subject or ≥ 200 students tested in the group for the subject <b>Participation</b> Reading/Language Arts and Math: <i>All Students:</i> ≥ 40 students enrolled in grades tested <i>Each Student Group:</i> ≥ 50 students enrolled in the group for the subject and group comprises at least 10% of all students enrolled on test date or ≥ 200 students in the group enrolled on test date
Size Requirements for Student Groups	<b>Other Performance Measure</b> <u>District and High School Graduation Rate</u> <i>All Students:</i> ≥ 40 students in the ninth-grade cohort <i>Each Student Group:</i> ≥ 50 students in the group in the ninth-grade cohort and the group comprises at least 10% of all students in the cohort OR ≥ 200 students in the group in the cohort <u>Elementary and Middle Schools Attendance Rate</u> <i>All Students:</i> ≥ 7,200 total days in membership <i>Each Student Group:</i> ≥ 9,000 total days in membership and the group comprises at least 10% of days in membership for all students OR ≥ 36,000 total days in membership
SSI Grades 5 and 8	The selection of the single test result for AYP from multiple test administrations is based on the best outcome of those results for AYP calculations. Once selected, the test identified for each student is evaluated for both participation and performance components for that subject.

Table 1 (Cont'd)	
Standards for Indicators	<p><b>Met AYP:</b></p> <ul style="list-style-type: none"> <li>≥ 80% proficient in reading/English Language Arts for all students and each student group; subject to the Federal cap</li> <li>≥ 75% proficient in math for all students and each student group; subject to the federal cap</li> <li>≥ 95% participation in reading assessments for all students and each student group enrolled on the date of testing</li> <li>≥ 95% participation in math assessments for all students and each student group enrolled on the date of testing</li> <li>≥ 75.0% 4-year graduation rate for high schools for all students or</li> <li>≥ 80.0% 5-year graduation rate for high schools for all students</li> <li>≥ 90.0% attendance rate for elementary and middle schools for all students</li> </ul> <p><b>Missed AYP:</b></p> <p>A school/district is classified as Missed AYP if it does not meet the standard for every evaluated student group for each indicator.</p>
Improvement Standards	<p>A school/district that does not meet the standard for a particular measure can still make AYP if the improvement standards for that measure are met.</p> <p><b>Performance</b></p> <p>For each group not meeting performance standards there must be a 10% decrease from the prior year in the percent failing AND improvement on “Other” measure for the group if the group meets the minimum size criteria on the Other measure for both years.</p> <p><b>Participation</b></p> <p>For each group not meeting participation standards, participation rates will be averaged across the current and previous years. This average must meet the 95% standard.</p> <p><b>Other Performance Measure (Graduation/Attendance)</b></p> <p>If the graduation rate or attendance rate standard for all students is not met, it must show improvements of at least 1.0% for graduation rates and/or 0.1% for attendance rates from the previous year. If none of the graduation rate improvement standards are met than the school/district must meet the 5-yr graduation rate.</p>
LEP Student Group	<p>The revised LEP graduation rate student group may include students identified as LEP at any time while attending grades 9 - 12 in Texas public schools. The revised definition and other amendment requests submitted in February 2010 were fully approved on July 12, 2010. Note that the LEP student group definition for the AYP performance and participation indicators is unchanged and will be applied in the same manner in 2011 as in prior years.</p>

## Major Assumptions of AYP

### *All Schools*

Under NCLB, states are required to establish a single definition of adequate yearly progress that applies to all districts and schools, including Title I and non-Title I schools, alternative education campuses, and open-enrollment charter schools. The only schools not rated are new campuses during their first year of operation, campuses that close mid-year, short-term campuses, Disciplinary Alternative Education Program (DAEP) campuses, campuses with no students in AYP grades, and campuses without test results for AYP grades. For 2010–2011, pre-kindergarten and kindergarten campuses are evaluated for AYP based on a pairing relationship with another campus, as selected by the district or as assigned by TEA.

*All Students*

All students must be tested, and the results must be included in AYP calculations. For Texas, this means that performance calculations include the results for students in grades 3–8 and 10 in reading and mathematics from the Texas Assessment of Knowledge and Skills (TAKS); the Texas Assessment of Knowledge and Skills-Alternate (TAKS-Alt); Texas Assessment of Knowledge and Skills (Accommodated) [TAKS (Accommodated)], and the Texas Assessment of Knowledge and Skills-Modified (TAKS-M) for students receiving special education services; and the Linguistically Accommodated Test (LAT) for Limited English Proficient (LEP) students exempted from the TAKS.

*Participation Standards*

In addition to performance standards in reading and math, districts and campuses must meet test participation standards of 95 percent in both subjects. The participation rate for each measure is calculated as the number of students tested on any of the eligible tests [TAKS, TELPAS (first-year Reading only), TAKS-Alt, TAKS-M, TAKS (Accommodated) and LAT TAKS] divided by an unduplicated count of answer documents submitted for these tests (enrollment or total students). Participants also include students who were tested but the test answer document was not scored for other reasons. Counts of participants and total students are summed across Grades 3–8 and 10 for each subject to calculate every participation measure.

*Performance Standards*

Annual targets are set by the state to measure progress of schools and districts toward the NCLB requirement that all students reach 100 percent proficiency in reading and math by 2013–2014. **Table 2** presents the annual targets for Texas schools and districts.

Table 2: AYP Performance Targets

	2002–03 2003–04	2004–05 2005–06	2006–07 2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
Reading	47	53	60	67	73	80	87	93	100
Math	33	42	50	58	67	75	83	92	100

The test takers are the participants whose test results are scored and who also fit the Full Academic Year (accountability subset) definition. A student is deemed as proficient if the student’s test result meets the passing standard on a regular assessment [TAKS, TAKS (Accommodated), or LAT TAKS] or meets the passing standard on an alternative assessment (TAKS–M or TAKS–Alt) and is selected for the federal cap. The performance rate for each measure is calculated as the number of proficient students divided by the number of test takers. Counts of proficient students and total test takes are summed across Grades 3–8 and 10 for each subject to calculate every performance measure.

*Student Groups*

All students and each evaluated student group (African American, Hispanic, White, Economically Disadvantaged, Special Education, and LEP) must meet the same performance and participation standards set for each subject assessed – reading and math. Minimum size requirements determine whether or not the student group is evaluated.

*Other Indicators*

NCLB requires that high schools must meet a graduation rate standard set by the state, and the standard for elementary and middle schools in Texas for the attendance rate. Due to the timing of data availability, the graduation rate and attendance rate are previous-year measures. A school is required to meet the standard for the designated Other indicator only at the All Students level. The Other indicator is calculated at the student group level for applying performance improvement/safe harbor only.

The graduation rate is calculated as followed:

Four-year Graduation Rate Goal- the number of graduates after four years divided by the total number

of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropout. In 2011 AYP, the statewide standard for graduation rate of the class of 2010 is 90.0 percent.

Four-year Annual Graduation Target - the number of graduates after four years divided by the total number of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropout. In 2011 AYP, the standard for graduation rate of the class of 2010 is 75.0 percent.

Five-year Annual Graduation Target - the number of graduates after five years divided by the total number of students in the ninth-grade cohort from five years earlier (plus transfers in, minus transfers out). The components of the cohort are graduates, continuers, GED recipients, and dropout. In 2011 AYP, the standard for graduation rate of the class of 2009 is 80.0 percent. If the four-year target is not met, the five-year target is reviewed.

The attendance rate is calculated at the school level for all students in grades 1–8 as the total number of days students were present divided by the total number of days students were in membership. In 2011 AYP, the standard for attendance rate of school year 2009–2010 is 90.0 percent.

### *The Federal Cap*

The Federal Cap refers to the limit set on the number of proficient assessment results from alternate assessments. Alternate assessments based on modified academic achievement standards will be based on a 2 percent cap, and alternate assessments for students with the most significant cognitive disabilities are subject to a 1 percent cap. For Texas, the alternate assessment with modified achievement standards is the TAKS-Modified (TAKS-M). The TAKS-Alternate (TAKS-Alt) assessments are for students with the most significant cognitive disabilities.

The overall limit on student passing results from both TAKS-M and TAKS-Alt must be no more than 3 percent. The district limit on TAKS-Alt student passing results must not exceed the 1-percent cap and unfilled slots below the 2-percent cap may not be added to the 1 percent cap. If the number of TAKS-Alt students passing results falls below the 1 percent cap, the unfilled slots may be used by student passing results from TAKS-M. The TAKS-M 2-percent cap limit is calculated as 2 percent plus any unused slots from TAKS-Alt.

Students who were tested on the TAKS-Alt or TAKS-M will be counted as testers in the participation calculations, and if they met ARD expectations, they will be counted as proficient in the performance calculations up to a district cap. After the cap has been reached, the remainder of the students will be counted as artificial failures. The state will determine who is counted towards the cap, initially based on a random assignment of students to meet the 1 percent cap, then based on a campus priority ranking towards the remaining 2 percent cap. A district's federal cap limit is based on the number of total students enrolled in Grades 3–8 and 10 on the testing day - the AYP District Participation denominator by subject.

#### **1% Cap on TAKS-Alt Student Selection Process:**

- TAKS-Alt tested students will be randomly selected.

#### **2% Cap on TAKS-M Student Selection Process:**

- TAKS-M tested students will be selected in the order of a previously determined priority campus ranking. This is conducted in a manner to meet the extent needed for the priority campuses to Meet AYP;
- If additional proficient students can be included under the federal cap, students are selected to the extent needed for the district to Meet AYP; and
- If additional proficient students can be included under the federal cap, students are selected randomly up to the federal cap limit.

## Sanctions

Under NCLB, accountability provisions that formerly applied only to district and campuses receiving Title I, Part A funds now apply to all districts and campuses. Sanctions, however still apply only to districts and campuses receiving Title I funds. If a district or campus that receives Title I, Part A funds does not meet the AYP standard for the same indicator for two or more consecutive years, that district or campus is subject to certain Title I School Improvement requirements which increase in severity each year. Title I districts and campuses may enter School Improvement for more than one indicator; thus, requirements of the highest stage applicable will be exerted. In order to be released from the sanctions, the district or campus must meet the standards for the indicator(s) that caused them to go into School Improvement for two consecutive years, remembering that the performance standards will continue to increase over time. The district or campus which stops receiving Title I funds is no longer subject to School Improvement. Non-Title 1 schools that do not meet the AYP standard for the same indicator for two or more consecutive years are required to revise their School Improvement Plan to address the deficit. The requirements for each stage of the sanctions are described below.

The SIP-identified campuses that will remain in a School Improvement Stage must continue to implement those requirements in 2011-12 due to 2011 AYP. The districts of those campuses must inform parents of school choices by August 8, 2011. If a campus goes into School Improvement for the first time based on the release of 2011 AYP on August 4, it must start implementing requirements (including school choice provisions) immediately. School Improvement provisions will be no longer required to implement for the campuses that may exit school improvement on August 4, 2011.

The Title 1 School Improvement **Stage 1** requirements are as follows:

- The school must develop/revise a two-year school improvement campus plan.
- The school must notify parents of campus school improvement status.
- The school must incorporate strategies based on scientifically based research that will strengthen core academic subjects.
- The school must incorporate a teacher mentoring program.
- The school must specify the responsibilities of the school and the LEA.
- The school district must offer school choice, and transportation must be provided.
- The school district must establish a peer review process to provide assistance to the campus.

The Title 1 School Improvement **Stage 2** requirements are as follows:

- Stage 1 campus and district improvement activities continue.
- Supplemental Education Services must be offered to eligible students on the campus no later than the first day of the school year.

The Title 1 School Improvement **Stage 3** requirements are as follows:

- Stage 2 Improvement activities continue.
- The school district must implement one of the following corrective actions:
  - Replace the school staff relevant to not meeting AYP,
  - Implement curricular and staff development activities,
  - Significantly decrease management authority at the campus,
  - Appoint an outside expert adviser to the campus,
  - Extend the school year or school day of the campus, or
  - Restructure the organization of the campus.
- The school district must publish and disseminate information regarding corrective action.



The Title 1 School Improvement **Stage 4** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.
- The school district must prepare a plan and make necessary arrangements to implement one of the following options:
  - Reopen the school as a charter school,
  - Replace principal and staff,
  - Contract with a private management company,
  - State takeover, or
  - Other major restructuring of campus governance.

The Title 1 School Improvement **Stage 5** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.
- The school district must implement the plan identified in Stage 4 and make necessary arrangements to implement one of the following options:
  - Reopen the school as a charter school,
  - Replace principal and staff,
  - Contract with a private management company,
  - State takeover, or
  - Other major restructuring of campus governance.

## Findings

**This report supersedes the Adequate Yearly Progress (AYP) Preliminary Results 2010–2011 School Year that was produced in August 2011. This revision reflects the results of appeals submitted to the state regarding the ratings of a couple schools.** Specifically, appeals were submitted on behalf of two campuses. **Table 3** lists the schools for which appeals were submitted to TEA.

School	Initial Rating (appealed)	Rating After Appeal
Fondren Middle School	Missed AYP – (Read, Math)	Meets AYP
Pilgrim Academy	Missed AYP – (Reading)	Meets AYP

The state granted both of the appeals resulting in a status change of Missed AYP to Met AYP for the two schools. These two schools were: Fondren Middle School and Pilgrim Academy.

Tables detailing results for the Houston Independent School District (HISD) are provided below and are organized by district and school office. Also provided is a table of schools that missed AYP along with the indicators and the relevant student groups, which determined each school's 2011 rating.

### District-Level Rating

HISD was rated Met AYP for the school years 2003 through 2005 and Missed AYP 2006 through 2009. In 2011, as in 2010, HISD missed AYP due to the 2 percent and/or the 1 percent federal caps applied to the performance of Special Education student groups in Reading and Math. **Table 3** provides a count of the schools that met or missed the AYP standards in the last seven years. The 2005–2011 counts are final and derived from the recently released final data tables. For 2010, results are presented both with and without the use of the Texas Projection Measure (TPM).

Table 4: AYP Ratings of HISD Schools: 2006–2011 Final

Rating	2006	2007	2008	2009	2010w*	2010wo*	2011 Pre	2011 Final
Met AYP	233	238	222	235	254	210	211	213
Missed AYP	42	33	50	27	20	64	75	73
Not Evaluated	26	23	20	33	20	20	11	11
<b>Total</b>	<b>301</b>	<b>294</b>	<b>292</b>	<b>295</b>	<b>294</b>	<b>294</b>	<b>297</b>	<b>297</b>

\*With and without Texas Projection Measure.

- Of the 286 schools that were evaluated in 2011, 213 or 74 percent met AYP standards. Of the 286 schools evaluated, 73 or 26 percent did not meet the AYP standards.

**Results by School Office**

The 2011 results of the AYP system of accountability for campuses were examined by School Office. HISD schools are organized into three school offices, which include Alternative/Charter Schools. The school offices are: Elementary Schools, Middle Schools, and High Schools. The number and percent of schools that met or missed AYP for each office are presented in **Table 4**.

Table 5: 2011 AYP Ratings of HISD Schools by School Office

School Office	Number of Schools Rated	Met AYP	Percent Met AYP	Missed AYP	Percent Missed AYP
Elementary	180	156	87	24	13
Middle	42	17	40	25	60
High	64	40	62	24	38
<b>Total</b>	<b>286</b>	<b>213</b>	<b>74</b>	<b>73</b>	<b>26</b>

- The Elementary School Office had the highest percentage of schools meeting AYP with 87 percent. The Middle School Office had highest percentage of campuses miss AYP with 60 percent.

**Campuses Rated as Missed AYP**

The specific details of the AYP results for campuses that missed AYP in 2011 were analyzed. **Table 5** presents the results for campuses that were rated Missed AYP along with the reason. The table also shows whether or not the school has been placed under Title I School Improvement sanctions. To receive sanctions, the school has to have received Title I funding and missed AYP on the same indicator for two or more consecutive years.

For the 2011–2012 school year, three schools will be under Title I Stage 1 School Improvement Sanctions, seven schools will be under Title I Stage 2 School Improvement Sanctions, two schools will be under Title I Stage 3 School Improvement Sanctions, two schools will be under Title 1 Stage 4 School Improvement Sanctions, and seven schools will be under Title 1 Stage 5 School Improvement Sanctions. Schools have to meet the standards for two consecutive years to be removed from sanctions. (**Appendix A**).

**Table 6: HISD Schools Rated as Missed AYP by Reasons for the 2010–2011 School Year**

School	Reading/ELA						Mathematics						Grad/ Attend	Sch Impr													
	Performance			Participation			Performance			Participation																	
	T	A	H	W	E	S	L	T	A	H	W	E			S	L	T	A	H	W	E	S	L	T	A	H	W
Benavidez ES	X	X	X	X																							S2
Blackshear ES	X	X		X																							
Bonham ES	X	X	X	X	X																						
Briargrove ES						X																					
Bruce ES																											
Dávila ES	X	X	X	X																							
Foerster ES	%	%		%																							
Frost ES	X	X		X																							
Garcia ES		X																									
Garden Oaks ES	%	X	X	X																							
Gregory-Lincoln ES																											
Grissom ES																											
Gross ES																											
Isaacs ES	X	X	X	X	X																						
Lewis ES	%	%	X	X																							
Longfellow ES			X	%																							
Martínez, C. ES		X																									
Martínez, R. ES	%	%	%	%	X																						
McNamara ES	%	X	%	X																							
Paige ES	%	X	X																								
Peck ES		%			X																						
Robinson ES																											
Smith, K. ES	%	X		%																							
Tijerina ES																											
Wilson			X	X	X																						
Attucks MS	X	%	X	X	X	X																					S2
Black MS	X	%	X	X	X																						
Clifton MS					%	X																					
Dowling MS	%	%	X	%	%	X																					
Fleming MS	%	X	%	X																							
Hartman MS	%					X																					S1
Henry MS	%	%	X	%	X																						S2
Hogg MS				X																							
Holland MS	X	%	X	X	X	X																					
Jackson MS				%	X																						
Las Américas MS	X			X	X																						
Long MS																											
Marshall MS	%			X																							

**Table 6: HISD Schools Rated as Missed AYP by Reasons for the 2010–2011 School Year (Continued)**

School	Reading/ELA						Mathematics						Grad/Attend	Sch Impr		
	Performance			Participation			Performance			Participation						
	T	A	H	W	E	S	L	T	A	H	W	E			S	L
Revere MS			%	%	X					%	X					
Ryan MS	X	%		X	X										S4	
Sharpstown MS	%	%	X		X	%	X									
Smith E. O. MS	X	X		X					X	X	X	X	X	X		S2
Smith, E.O. ES	X			X					X		X					
Stevenson MS					X											
Sugar Grove MS	%	%	X	%	%	X			%	X	%	%	X	X		
Thomas MS	X	%	X	%	%										S2	
Welch MS	%	%	X	%	%											
Williams MS	%	%	X	%	%	X									S2	
Woodson ES	X	X		X												
Woodson MS	X	X	%	X	X				X	X	X	X				S2
Bellaire HS									X	X	X					
Chavez HS									X							
CLCHS	X								X						S5	
CLCMS														X		
Energized for Excellence ES	X		X	X	X											
Harper				X		X						X		X		
Jones HS	X			X					X	X	X	X		X	S5	
Kashmere HS	X	X		X					X	X	X	X		X	S3	
Liberty HS														X		
Madison HS	X	%	X	X	X	X			X	X	X	X	X	X		S4
New Aspirations				X	X	X									S1	
Pro-Vision School	X	X		X					X	X	X	X			S3	
REACH Charter HS														X		
Sharpstown HS			X		X				X	X	X	X	X			
Sharpstown Int'l HS									X	X	X	X				
Sterling HS	%	X		X												
WALIPP MS									X	X	X	X				
Waltrip HS									X	X	X	X				
Washington HS									X	X	X	X				
Westbury HS	X			X	X				X	X	X	X			S5	
Westside HS									X	X	X	X				
Wheatley HS	X	X	X	X					X	X	%	X			S5	
Yates HS	X	X		X	X						X	X			S5	

**Legend for Codes and Standards**

% Missed AYP due to 3% Cap  
Other Abbreviations

X Missed AYP for other reasons or combination of reasons

- S1 = Stage 1 Sanctions for School Improvement
- S2 = Stage 2 Sanctions for School Improvement
- S3 = Stage 3 Sanctions for School Improvement
- S4 = Stage 4 Sanctions for School Improvement
- S5 = Stage 5 Sanctions for School Improvement

## APPENDICES

## Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2011 Final

School	2004			2005			2006			2007			2008			2009			2010			2011		
	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP
HISD	x			x			x	R		x	O		x	R, O	S1-O	x	R, M	S1-R, O	x	R, M	S2-R, M	x	R, M	S3-R, M
Alcott ES							x	R		x			x			x			x					
ALTA HS	x	R, M		x	R, M	S1	x	M, O	S2	x	R, M	S3	x	R, M, O	S4-R, M	Closed								
Attucks MS				x	M		x	R		x			x	R, M		x	R	S1-R	x		S1-R	x	R, M	S2-R
Austin HS	x	R		x	R, M, O	S1	x		S1	x	R, M	S2	x	R, M, O	S3-R, M	x		S3-R, M	x					
Bellaire HS								M											x			x	M	
Benavidez ES																x	R		x	R	S1-R	x	R, M	S2-R
Black MS							x	M		x			x	R, M		x			x			x	R	
Blackshear ES																						x	R, M	
Bonham ES													x	R		x			x			x	R, M	
Briargrove ES																						x	R	
Bruce ES																						x	M	
Carter Career Ctr.	x	R, M								x	R, M		x	R, M, O	S1-R, M	x		S1-R, M	x					
Challenge HS																x	O		x					
Chavez HS	x	R, M		x	R, M	S1	x	R, M	S2	x	M	S3	x	M, O	S4-M	x		S4-M	x			x	M	
Clifton MS													x	R, M		x			x			x	R	
CLC HS	x	R, M, O		x	R, M	S1	x	M	S2	x	R, M, O	S3	x	M, O	S4-R, M, O	x		S4-M, O	x	M	S5-M	x	R, M	S5-M
CLC MS	x	M		x	M	S1	x	R, M	S2	x	M	S3	x		S3-M	x	M	S4-M	x		S4-M	x	O	
Community Serv.							x	R		x				M, O			O							
Cullen MS													x	R, M		x	R	S1-R	x		S1-R			
Davila ES																						x	R, M	
Davis HS	x	R, M		x	R, M, O	S1	x	O	S1	x	R, M, O	S2	x	O	S3-R, M, O	x	M	S3-M, O	x		S3-M			
Deady MS				x	R, M					x			x	R, M		x			x					
Dogan ES							x	R		x			x			x			x					
Dowling MS				x	M		x	M	S1	x	R, M	S2	x	R, M	S3-R, M	x		S3-R, M	x			x	R	
DRAW Charter	x	M					Closed																	
Edison MS				x	M		x	M	S1	x		S1	x	R, M	S2-M	x	R	S2-R, M	x		S1-R			
Elrod ES													x	R		x			x					
Energ for Ecxel ES																						x	R	
Energ for Excell HS	x	R, M					Closed																	
Empowerment HS										x	M		x			x			x					
Field ES				x	R					x			x			x			x					
Fleming MS																						x	R	
Foerester ES																						x	R, M	
Fondren MS				x	R		x	R, M	S1	x		S1	x	M		x	R		x	R, M	S1-R	x		S1-R
Fonville MS							x	R, M		x			x	R, M		x			x					
Frost ES																						x	R	
Furr HS	x	R		x	M		x	M	S1	x	M, O	S2	x	O	S2-M, O	x		S1-O	x					
Garcia ES																						x	R	
Garden Oaks ES																						x	R, M	
Gregory-Lincoln ES	x	R								x			x			x			x			x	M	
Gregory-Lincoln MS				x	M					x			x			x			x					
Grimes ES				x	M					x			x			x			x					
Grissom ES																						x	M	
Gross ES																						x	M	

## Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2011 Final

School	2004			2005			2006			2007			2008			2009			2010			2011		
	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP
Harper Alt.																						x	R,M	
Hartman MS													x	M		x			x	R,M		x	R	S1-R
Henry MS							x	M		x			x	R,M		x	R,M	S1-R,M	x		S1-R,M	x	R	S2-R
Hogg MS				x	M					x			x	R,M		x			x			x	R,M	
Holland MS				x	M		x	R,M	S1	x		S1	x	R,M	S2-M	x		S2-M	x			x	R,M	
Houston Drop Back In				x	R,M,O			R,O			Closed													
Houston HS	x	R,M		x	R,M	S1	x	R,M	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O		Closed							
Houston Night HS				x	R,M					x				Closed										
Issacs ES																							x	R
Jackson MS																							x	R
Jones HS	x	R,M,O		x	R,M	S1	x	M	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O	x	M	S5-R,M,O	x		S5-M	x	R,M,O	S5-M
Jordan HS							x	M		x			x	R,M		x			x					
Kashmere HS	x	R,M		x	R,M	S1			S1	x	O		x	M,O	S1-O	x		S1-O	x	DQ	S2-O	x	R,M,O	S3-O
Kay On-Going HS	x	O	S1	x	R	S2			S2		Closed													
Kay On-Going MS							x	R,M			Closed													
Key MS				x	M		x			x			x			x			x	R,M	DQ			
Las Americas MS										x	R,M		x			x			x	M		x	R	
Leader's Acad																						x	M	
Lee HS	x	R,M,O	S1	x	R,M,O	S2			S2	x	R,M,O	S3	x	R,M	S4-R,M,O	x	R,M	S5-R,M	x	R	S5-R,M	x		S5-R
Lewis ES																							x	R,M
Liberty HS																							x	O
Long MS				x	M		x			x			x	R,M		x			x			x	M	
Longfellow ES																							x	R
Looscan ES				x	R,M					x			x			x			x					
M.C.T.C. HS				x	M						Closed													
Madison HS				x	R,M					x	M		x	R,M,O	S1-M	x	R,M	S2-R,M	x	M,O	S3-R,M	x	R,M	S4-R,M
Marshall MS	x	M	S1	x	M	S2			S2	x			x	R,M		x			x			x	R,M	
Martinez, C. ES																							x	R,M
Martinez, R. ES							x	R		x			x	R,M		x			x				x	R
McDade ES							x	R,M		x			x			x			x					
McNamara ES										x	R		x			x			x				x	R
McReynolds MS	x	M		x	M	S1	x	R	S1	x			x			x			x					
Milby HS				x	M					x			x	M		x	R,M	S1-M	x		S1-M			
New Aspirations																			x	R,M		x	R	S1-R
Ortiz MS										x	M		x	R,M	S1-M	x		S1-M	x					
Paige ES																							x	R,M
Peck ES																							x	R
Pilgrim Academy							x	R,M		x			x			x			x				x	
Pleasant Hill ES										x	R,M		x	M	S1-M		Closed							
Provision	x	M								x	M		x	M	S1-M	x	M	S2-M	x		S2-M	x	R,M	S3-M
REACH HS																							x	O
Reagan HS	x	M		x	R,M	S1			S1	x			x	O		x			x					
Revere MS							x	R,M		x			x	M		x	R		x				x	R,M
Rhoads ES				x	M					x			x			x			x					

## Appendix A: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2011 Final

School	2004			2005			2006			2007			2008			2009			2010			2011			
	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	Title I	AYP	SIP	
Robinson ES																						x	M		
Rogers, T.H. ES																x	R		x						
Ryan ES				x	R			Closed																	
Ryan MS							x	R,M		x	M	S1	x	R,M	S2-M	x	R,M	S3-R,M	x	M	S4-R,M	x	R	S4-R,M	
Sanderson ES				x	M						Closed														
Scarborough HS				x	R,M					x	M		x			x			x						
Sharpstown HS	x	R,M		x	R,M	S1	x	R,M,O	S2	x	R,M,O	S3	x	R,M	S4-M,R,O	x	O	S4-R,M,O	x		S2-O	x	R,M		
Sharpstown MS				x	M					x			x	R,M		x			x			x	R		
Sharpstown Int'l																						x	M		
Shadowbriar ES							x	R		x			x			x			x						
Smith, E.O. ES																						x	R,M		
Smith, E.O. MS				x	M					x	R		x			x	R,M		x	R,M	S1-R,M	x	R,M	S2-R,M	
Smith, K. ES							x	R,M		x			x			x			x			x	R		
Sterling HS				x	R,M		x	M	S1	x	M	S2	x	M	S3-M	x		S3-M	x			x	R		
Stevenson MS																						x	R		
Sugar Grove MS																						x	R,M		
Thomas MS	x	M		x	M	S1	x	M	S2	x		S2	x	R		x	R,M	S1-R	x	M	S1-R,M	x	R	S2-R,M	
Thompson ES							x	R		x			x			x			x						
Tijerina ES																						x	M		
Tinsley ES																			x	R,M					
WALIPP																x	M		x			x	M		
Waltrip HS				x	R,M					x	M		x			x			x			x	M		
Washington HS				x	M					x	M		x			x			x			x	M		
Welch MS							x	R		x			x			x			x	M		x	R		
West Briar MS													x	M		x			x						
Westbury HS	x	R,M		x	R,M	S1	x	R,M,O	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O	x	R,M	S5-R,M,O	x		S5-R,M	x	R,M	S5-R,M	
Westside HS								M		x			x			x			x			x	M		
Wheatley HS	x	M,O	S1	x		S1	x	M	S2	x	R,M,O	S3	x	R,M	S4-R,M	x		S4-R,M	x	M	S5-M	x	R,M	S5-M	
Williams MS				x	M					x	M		x	R,M	S1-M	x	R	S1-R,M	x	M	S2-R,M	x	R	S2-R,M	
Wilson Academy																						x	R,M		
Woodson ES				x	R					x			x			x			x			x	R		
Woodson MS				x	M		x	R		x			x	M		x	M	S1-M	x		S1-M	x	R,M	S2-M	
Worthing HS	x	R,M		x	R,M	S1	x	M	S2	x	M	S3	x	M,O	S4-M	x	O	S4-M,O	x	R,M,O	S5-M,O	x		S5-M,O	
Yates HS	x	R,M		x	R	S1	x	R,M	S2	x	M	S2	x	R,M,O	S3-R,M	x	M	S3-R,M	x	M,O	S4-M	x	R,M	S5-M	
Young Scholars										x	M		x			x			x						



**Appendix B: Final 2011 AYP Status by School Office**

SIO Level	School	2010 Status	2011 Status	Reading		Math		Grad./Att	S.I.P.
				Perf	Part	Perf	Part		
ES	Alcott ES	Met AYP	Met AYP						
ES	Alameda ES	Met AYP	Met AYP						
ES	Anderson ES	Met AYP	Met AYP						
ES	Ashford ES	Met AYP	Met AYP						
ES	Askew ES	Met AYP	Met AYP						
ES	Atherton ES	Met AYP	Met AYP						
ES	Barrick ES	Met AYP	Met AYP						
ES	Bastian ES	Met AYP	Met AYP						
ES	Bell ES	Met AYP	Met AYP						
ES	Bellfort Academy	Not Rated	Met AYP						
ES	Benavidez ES	Missed AYP	Missed AYP	THEL		TEL			S2-R
ES	Benbrook ES	Met AYP	Met AYP						
ES	Berry ES	Met AYP	Met AYP						
ES	Blackshear ES	Met AYP	Missed AYP	TAE		TAE			
ES	Bonham ES	Met AYP	Missed AYP	TAHEL		TAHEL			
ES	Bonner ES	Met AYP	Met AYP						
ES	Braeburn ES	Met AYP	Met AYP						
ES	Briargrove ES	Met AYP	Missed AYP	L					
ES	Briarmeadow ES	Met AYP	Met AYP						
ES	Briarmeadow MS	Met AYP	Met AYP						
ES	Briscoe ES	Met AYP	Met AYP						
ES	Brookline ES	Met AYP	Met AYP						
ES	Browning ES	Met AYP	Met AYP						
ES	Bruce ES	Met AYP	Missed AYP			THEL			
ES	Burbank ES	Met AYP	Met AYP						
ES	Burnet ES	Met AYP	Met AYP						
ES	Burrus ES	Met AYP	Met AYP						
ES	Bush ES	Met AYP	Met AYP						
ES	Cage ES	Met AYP	Met AYP						
ES	Carrillo ES	Met AYP	Met AYP						
ES	Codwell ES	Met AYP	Met AYP						
ES	Condit ES	Met AYP	Met AYP						
ES	Cook ES	Met AYP	Met AYP						
ES	Coop ES	Met AYP	Met AYP						
ES	Cornelius ES	Met AYP	Met AYP						
ES	Crawford ES	Met AYP	Met AYP						
ES	Crespo ES	Met AYP	Met AYP						
ES	Crockett ES	Met AYP	Met AYP						
ES	Cunningham ES	Met AYP	Met AYP						
ES	Daily ES	Met AYP	Met AYP						
ES	Dávila ES	Met AYP	Missed AYP	THEL		THEL			
ES	De Zavala ES	Met AYP	Met AYP						
ES	DeChaumes ES	Met AYP	Met AYP						
ES	Dodson ES	Met AYP	Met AYP						
ES	Dogan ES	Met AYP	Met AYP						
ES	Durham ES	Met AYP	Met AYP						
ES	Durkee ES	Met AYP	Met AYP						
ES	Eliot ES	Met AYP	Met AYP						
ES	Elrod ES	Met AYP	Met AYP						
ES	Emerson ES	Met AYP	Met AYP						
ES	Farias ECEC	Not Rated	Met AYP						

**Legend:**

T=All

A=African American

H=Hispanic

W=White

E=Econ. Dis.

S=Spec. Ed.

L=LEP

**Appendix B: Final 2011 AYP Status by School Office**

SIO Level	School	2010 Status	2011 Status	Reading		Math		Grad./Att	S.I.P.
				Perf	Part	Perf	Part		
ES	Field ES	Met AYP	Met AYP						
ES	Foerster ES	Met AYP	Missed AYP	TAE	L	L			
ES	Fondren ES	Met AYP	Met AYP						
ES	Foster ES	Met AYP	Met AYP						
ES	Franklin ES	Met AYP	Met AYP						
ES	Frost ES	Met AYP	Missed AYP	TAE					
ES	Gallegos ES	Met AYP	Met AYP						
ES	Garcia ES	Met AYP	Missed AYP	A					
ES	Garden Oaks ES	Met AYP	Missed AYP	THEL		HEL			
ES	Garden Villas ES	Met AYP	Met AYP						
ES	Golfcrest ES	Met AYP	Met AYP						
ES	Gordon ES	Met AYP	Met AYP						
ES	Gregg ES	Met AYP	Met AYP						
ES	Gregory-Lincoln ES	Met AYP	Missed AYP			TAHE			
ES	Gregory-Lincoln MS	Met AYP	Met AYP						
ES	Grimes ES	Met AYP	Met AYP						
ES	Grissom ES	Met AYP	Missed AYP			A			
ES	Gross ES	Met AYP	Missed AYP			HL			
ES	Halpin Center ECEC	Met AYP	Met AYP						
ES	Harris, J. R. ES	Met AYP	Met AYP						
ES	Harris, R. P. ES	Met AYP	Met AYP						
ES	Hartsfield ES	Met AYP	Met AYP						
ES	Harvard ES	Met AYP	Met AYP						
ES	Helms	Met AYP	Met AYP						
ES	Henderson, J. P. ES	Met AYP	Met AYP						
ES	Henderson, N. Q. ES	Met AYP	Met AYP						
ES	Herod ES	Met AYP	Met AYP						
ES	Herrera ES	Met AYP	Met AYP						
ES	Highland Heights ES	Met AYP	Met AYP						
ES	Hines-Caldwell ES	Met AYP	Met AYP						
ES	Hobby ES	Met AYP	Met AYP						
ES	Horn ES	Met AYP	Met AYP						
ES	Houston Gardens ES	Met AYP	Met AYP						
ES	Isaacs ES	Met AYP	Missed AYP	TAHEL					
ES	Janowski ES	Met AYP	Met AYP						
ES	Jefferson ES	Met AYP	Met AYP						
ES	Kashmere Gardens ES	Met AYP	Met AYP						
ES	Kelso ES	Met AYP	Met AYP						
ES	Kennedy ES	Met AYP	Met AYP						
ES	Ketelsen ES	Met AYP	Met AYP						
ES	King ECEC	Not Rated	Met AYP						
ES	Kolter ES	Met AYP	Met AYP						
ES	Lantrip ES	Met AYP	Met AYP						
ES	Laurenzo ECEC	Not Rated	Met AYP						
ES	Law ES	Met AYP	Met AYP						
ES	Lewis ES	Met AYP	Missed AYP	TAHE		HL			
ES	Lockhart ES	Met AYP	Met AYP						
ES	Longfellow ES	Met AYP	Missed AYP	HE					
ES	Looscan ES	Met AYP	Met AYP						
ES	Love ES	Met AYP	Met AYP						
ES	Lovett ES	Met AYP	Met AYP						

**Legend:**

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## Appendix B: Final 2011 AYP Status by School Office

SIO Level	School	2010 Status	2011 Status	Reading		Math		Grad./Att	S.I.P.
				Perf	Part	Perf	Part		
ES	Lyons ES	Met AYP	Met AYP						
ES	MacGregor ES	Met AYP	Met AYP						
ES	Mading ES	Met AYP	Met AYP						
ES	Martínez, C. ES	Met AYP	Missed AYP	A		A			
ES	Martinez, R. ES	Met AYP	Missed AYP	THESL					
ES	McDade ES	Met AYP	Met AYP						
ES	McNamara ES	Met AYP	Missed AYP	THEL					
ES	Memorial ES	Met AYP	Met AYP						
ES	Milne ES	Met AYP	Met AYP						
ES	Mistral ECEC	Not Rated	Met AYP						
ES	Mitchell ES	Met AYP	Met AYP						
ES	Montgomery ES	Met AYP	Met AYP						
ES	Moreno ES	Met AYP	Met AYP						
ES	Neff ES	Met AYP	Met AYP						
ES	Northline ES	Met AYP	Met AYP						
ES	Oak Forest ES	Met AYP	Met AYP						
ES	Oates ES	Met AYP	Met AYP						
ES	Osborne ES	Met AYP	Met AYP						
ES	Paige ES	Met AYP	Missed AYP	THE		A			
ES	Park Place ES	Met AYP	Met AYP						
ES	Parker ES	Met AYP	Met AYP						
ES	Patterson ES	Met AYP	Met AYP						
ES	Peck ES	Met AYP	Missed AYP	HL					
ES	Petersen ES	Met AYP	Met AYP						
ES	Pilgrim Academy	Met AYP	Met AYP						
ES	Piney Point ES	Met AYP	Met AYP						
ES	Pleasantville ES	Met AYP	Met AYP						
ES	Poe ES	Met AYP	Met AYP						
ES	Port Houston ES	Met AYP	Met AYP						
ES	Project Chrysalis MS	Met AYP	Met AYP						
ES	Pugh ES	Met AYP	Met AYP						
ES	Red ES	Met AYP	Met AYP						
ES	Reynolds ES	Met AYP	Met AYP						
ES	Rhoads ES	Met AYP	Met AYP						
ES	Rice School ES	Met AYP	Met AYP						
ES	Rice School MS	Met AYP	Met AYP						
ES	River Oaks ES	Met AYP	Met AYP						
ES	Roberts ES	Met AYP	Met AYP						
ES	Robinson ES	Met AYP	Missed AYP			A			
ES	Rodríguez ES	Met AYP	Met AYP						
ES	Rogers ES	Met AYP	Met AYP						
ES	Rogers MS	Met AYP	Met AYP						
ES	Roosevelt ES	Met AYP	Met AYP						
ES	Ross ES	Met AYP	Met AYP						
ES	Rucker ES	Met AYP	Met AYP						
ES	Rusk	Met AYP	Met AYP						
ES	Sánchez ES	Met AYP	Met AYP						
ES	Scarborough ES	Met AYP	Met AYP						
ES	School at St. George Place	Met AYP	Met AYP						
ES	Scott ES	Met AYP	Met AYP						
ES	Scroggins ES	Met AYP	Met AYP						

**Legend:**

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**Appendix B: Final 2011 AYP Status by School Office**

SIO Level	School	2010 Status	2011 Status	Reading		Math		Grad./Att	S.I.P.
				Perf	Part	Perf	Part		
ES	Seguin ES	Met AYP	Met AYP						
ES	Shadowbriar ES	Met AYP	Met AYP						
ES	Shearn ES	Met AYP	Met AYP						
ES	Sherman ES	Met AYP	Met AYP						
ES	Sinclair ES	Met AYP	Met AYP						
ES	Smith, K. ES	Met AYP	Missed AYP	TAE					
ES	Southmayd ES	Met AYP	Met AYP						
ES	Stevens ES	Met AYP	Met AYP						
ES	Stevenson ES	Met AYP	Met AYP						
ES	Sutton ES	Met AYP	Met AYP						
ES	Thompson ES	Met AYP	Met AYP						
ES	Tijerina ES	Met AYP	Missed AYP			THEL			
ES	Tinsley ES	Missed AYP	Met AYP						
ES	Travis ES	Met AYP	Met AYP						
ES	Twain ES	Met AYP	Met AYP						
ES	Valley West ES	Met AYP	Met AYP						
ES	Wainwright ES	Met AYP	Met AYP						
ES	Walnut Bend ES	Met AYP	Met AYP						
ES	Wesley ES	Met AYP	Met AYP						
ES	West University ES	Met AYP	Met AYP						
ES	Wharton	Met AYP	Met AYP						
ES	Whidby ES	Met AYP	Met AYP						
ES	White ES	Met AYP	Met AYP						
ES	Whittier ES	Met AYP	Met AYP						
ES	Wilson	Met AYP	Missed AYP	HEL		HEL			
ES	Windsor Village ES	Met AYP	Met AYP						
ES	Young ES	Met AYP	Met AYP						
MS	Attucks MS	Met AYP	Missed AYP	TAHESL		TES			S2-R
MS	Black MS	Met AYP	Missed AYP	TAHES					
MS	Burbank MS	Met AYP	Met AYP						
MS	Clifton MS	Met AYP	Missed AYP	SL					
MS	Cullen MS	Met AYP	Met AYP						
MS	Deady MS	Met AYP	Met AYP						
MS	Dowling MS	Met AYP	Missed AYP	TAHESL					
MS	Edison MS	Met AYP	Met AYP						
MS	Fleming MS	Met AYP	Missed AYP	THES					
MS	Fondren MS	Missed AYP	Met AYP						S1-R
MS	Fonville MS	Met AYP	Met AYP						
MS	Grady MS	Met AYP	Met AYP						
MS	Hamilton MS	Met AYP	Met AYP						
MS	Hartman MS	Missed AYP	Missed AYP	AL					S1-R
MS	Henry MS	Met AYP	Missed AYP	THESL					S2-R
MS	Hogg MS	Met AYP	Missed AYP	S	L	S			
MS	Holland MS	Met AYP	Missed AYP	TAHESL		HSL			
MS	HS Ahead Academy		Not Rated						
MS	Jackson MS	Met AYP	Missed AYP	SL					
MS	Johnston MS	Met AYP	Met AYP						
MS	Kaleidoscope MS	Met AYP	Met AYP						
MS	Key MS	Missed AYP	Met AYP						
MS	Lanier MS	Met AYP	Met AYP						
MS	Las Américas MS	Missed AYP	Missed AYP	TEL					

**Legend:**

T=All

A=African American

H=Hispanic

W=White

E=Econ. Dis.

S=Spec. Ed.

L=LEP

**Appendix B: Final 2011 AYP Status by School Office**

SIO Level	School	2010 Status	2011 Status	Reading		Math		Grad./Att	S.I.P.
				Perf	Part	Perf	Part		
MS	Long MS	Met AYP	Missed AYP			THESL			
MS	Marshall MS	Met AYP	Missed AYP	TS		SL			
MS	McReynolds MS	Met AYP	Met AYP						
MS	Ortiz MS	Met AYP	Met AYP						
MS	Pershing MS	Met AYP	Met AYP						
MS	Pin Oak MS	Met AYP	Met AYP						
MS	Revere MS	Met AYP	Missed AYP	ESL		SL			
MS	Ryan MS	Missed AYP	Missed AYP	TAES					S4-R,M
MS	Sharpstown MS	Met AYP	Missed AYP	TAHESL					
MS	Smith E. O. MS	Missed AYP	Missed AYP	TAE		TAHESL			S2-R,M
MS	Smith, E.O. ES	Met AYP	Missed AYP	TE		TE			
MS	Stevenson MS	Met AYP	Missed AYP	L					
MS	Sugar Grove MS	Met AYP	Missed AYP	TAHESL		TAHESL			
MS	Thomas MS	Missed AYP	Missed AYP	TAHES					S2-R,M
MS	Welch MS	Missed AYP	Missed AYP	TAHES					
MS	West Briar MS	Met AYP	Met AYP						
MS	Williams MS	Missed AYP	Missed AYP	TAHESL					S2-R,M
MS	Woodson ES	Met AYP	Missed AYP	TAE					
MS	Woodson MS	Met AYP	Missed AYP	TAHES		TAHE			S2-M
HS	Advanced Virtual Adacemy		Not Rated						
HS	Austin HS	Met AYP	Met AYP						
HS	Bellaire HS	Met AYP	Missed AYP			AHE			
HS	Carnegie Vanguard HS	Met AYP	Met AYP						
HS	Carter	Met AYP	Not Rated						
HS	CEP SE	Not Rated	Not Rated						
HS	CEP SW	Not Rated	Not Rated						
HS	Challenge HS	Met AYP	Met AYP						
HS	Chavez HS	Met AYP	Missed AYP			A			
HS	CLCHS	Missed AYP	Missed AYP	T		T			S5-M
HS	CLCMS	Met AYP	Missed AYP				T		
HS	Community Services	Met AYP	Met AYP						
HS	Davis HS	Met AYP	Met AYP						
HS	DeBakey HSHP	Met AYP	Met AYP						
HS	Dominion Academy	Met AYP	Met AYP						
HS	East Early College HS	Met AYP	Met AYP						
HS	Eastwood	Met AYP	Met AYP						
HS	Empowerment College Prep HS	Met AYP	Met AYP						
HS	Energized for Excellence ECEC	Not Rated	Met AYP						
HS	Energized for Excellence ES	Met AYP	Missed AYP	THEL					
HS	Energized for Excellence MS	Met AYP	Met AYP						
HS	E-STEM Central HS	Met AYP	Met AYP						
HS	E-STEM Central MS		Not Rated						
HS	E-STEM West HS	Not Rated	Met AYP						
HS	E-STEM West MS	Not Rated	Met AYP						
HS	Furr HS	Met AYP	Met AYP						
HS	Harper	Met AYP	Missed AYP		TS		TS		
HS	HCC Life Skills	Met AYP	Met AYP						
HS	Hope Academy	Not Rated	Met AYP						
HS	Houston Acad. for Int'l Studies	Met AYP	Met AYP						
HS	Houston MST	Met AYP	Met AYP						
HS	HS Bus & Eco Success	Not Rated	Not Rated						

**Legend:**

T=All

A=African American

H=Hispanic

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**Appendix B: Final 2011 AYP Status by School Office**

SIO Level	School	2010 Status	2011 Status	Reading		Math		Grad./Att	S.I.P.
				Perf	Part	Perf	Part		
HS	HSLECJ	Met AYP	Met AYP						
HS	HSPVA	Met AYP	Met AYP						
HS	Inspired for Excellence North	Met AYP	Met AYP						
HS	Inspired for Excellence West	Met AYP	Met AYP						
HS	JJAEP	Not Rated	Not Rated						
HS	Jones HS	Met AYP	Missed AYP	TE		TAE	T		S5-M
HS	Jordan HS for Careers	Met AYP	Met AYP						
HS	Kandy Stripe Academy	Met AYP	Met AYP						
HS	Kashmere HS	Missed AYP	Missed AYP	TAE		TAE	T		S3-O
HS	Lamar HS	Met AYP	Met AYP						
HS	Leader's Academy	Missed AYP	Met AYP						
HS	Lee HS	Missed AYP	Met AYP						S5-R
HS	Liberty HS	Met AYP	Missed AYP				T		
HS	Madison HS	Missed AYP	Missed AYP	TAHESL		TAHESL			S4-R,M
HS	Milby HS	Met AYP	Met AYP						
HS	Mount Carmel	Met AYP	Met AYP						
HS	New Aspirations	Missed AYP	Missed AYP		THE				S1-R
HS	Ninth Grade College Prep.	Met AYP	Met AYP						
HS	North Alternative ES	Not Rated	Not Rated						
HS	North Houston Early College HS	Met AYP	Met AYP						
HS	Pro-Vision School	Met AYP	Missed AYP	TAE		TAE			S3-M
HS	REACH Charter HS	Met AYP	Missed AYP				T		
HS	Reagan HS	Met AYP	Met AYP						
HS	Scarborough HS	Met AYP	Met AYP						
HS	Sharpstown HS	Met AYP	Missed AYP	HL		TAHEL			
HS	Sharpstown Int'l HS	Not Rated	Missed AYP			THE			
HS	South Alternative ES	Not Rated	Not Rated						
HS	South Early College HS	Not Rated	Met AYP						
HS	Sterling HS	Met AYP	Missed AYP	TAE					
HS	Texas Connections		Not Rated						
HS	TSU Lab School	Met AYP	Met AYP						
HS	Vision Academy	Not Rated	Met AYP						
HS	WALIPP MS	Met AYP	Missed AYP			TAE			
HS	Waltrip HS	Met AYP	Missed AYP			THE			
HS	Washington HS	Met AYP	Missed AYP			TAHE			
HS	Westbury HS	Met AYP	Missed AYP	TEL		AH			S5-R,M
HS	Westside HS	Met AYP	Missed AYP			AE			
HS	Wheatley HS	Missed AYP	Missed AYP	TAHE		TAHE			S5-M
HS	Worthing HS	Missed AYP	Met AYP						S5-M,O
HS	Yates HS	Missed AYP	Missed AYP	TAES		S			S5-M
HS	Young Learners	Not Rated	Met AYP						
HS	Young Scholars	Met AYP	Met AYP						

**Legend:**  
**H=Hispanic**  
**W=White**  
**E=Econ. Dis.**

**S=Spec. Ed.**  
**L=LEP**

**T=All**  
**A=African American**

# FINAL 2011 AYP ACCOUNTABILITY STATUS

## HOUSTON INDEPENDENT SCHOOL DISTRICT

FINAL 2011 AYP STATUS

<b>MET AYP</b> 213 74%	Alcott ES	Crockett ES	Henderson, N. Q. ES	Montgomery ES	Scarborough ES	Edison MS	Energized for
	Alameda ES	Cunningham ES	Herod ES	Moreno ES	Scott ES	Fondren MS <sup>1</sup>	Furr HS
	Anderson ES	Daily ES	Herrera ES	Neff ES	Scroggins ES	Fonville MS	HSLECJ
	Ashford ES	De Zavala ES	Highland Heights ES	Northline ES	Seguin ES	Grady MS	HSPVA
	Askew ES	DeChaumes ES	Hines-Caldwell ES	Oak Forest ES	Shadowbriar ES	Gregory-Lincoln MS	Hope Academy
	Atherton ES	Dodson ES	Hobby ES	Oates ES	Shearn ES	Hamilton MS	Houston Acad. for Int'l
	Barrick ES	Dogan ES	Horn ES	Osborne ES	Sherman ES	Johnston MS	HCC Life Skills
	Bastian ES	Durham ES	Houston Gardens ES	Park Place ES	Sinclair ES	Kaleidoscope MS	Houston MST
	Bell ES	Durkee ES	Janowski ES	Parker ES	Southmayd ES	Key MS	Inspired for Excellence
	Bellfort Academy	Eliot ES	Jefferson ES	Patterson ES	Stevens ES	Lanier MS	Inspired for Excellence
	Benbrook ES	Elrod ES	Kashmere Gardens ES	Petersen ES	Stevenson ES	McReynolds MS	Jordan HS for Careers
	Berry ES	Emerson ES	Kelso ES	Pilgrim Academy	Sutton ES	Ortiz MS	Kandy Stripe Academy
	Bonner ES	Ener. For Ex. ECC	Kennedy ES	Piney Point ES	Thompson ES	Pershing MS	Lamar HS
	Braeburn ES	Farias ECEC	Ketelsen ES	Pleasantville ES	Tinsley ES	Pin Oak MS	Leader's Academy
	Briarmeadow ES	Field ES	King ECEC	Poe ES	Travis ES	Project Chrysalis MS	Lee HS <sup>5</sup>
	Briscoe ES	Fondren ES	Kolter ES	Port Houston ES	Twain ES	Rice School MS	Milby HS
	Brookline ES	Foster ES	Lantrip ES	Pugh ES	Valley West ES	Rogers MS	Mount Carmel
	Browning ES	Franklin ES	Laurenzo ECEC	Red ES	Wainwright ES	West Briar MS	Ninth Grade College
	Burbank ES	Gallegos ES	Law ES	Reynolds ES	Walnut Bend ES	Austin HS	North Houston Early
	Burnet ES	Garden Villas ES	Lockhart ES	Rhoads ES	Wesley ES	Carnegie Vanguard HS	Reagan HS
	Burrus ES	Golfcrest ES	Looscan ES	Rice School ES	West University ES	Challenge HS	Scarborough HS
	Bush ES	Gordon ES	Love ES	River Oaks ES	Wharton	Community Services	South Early College HS
	Cage ES	Gregg ES	Lovett ES	Roberts ES	Whidby ES	Davis HS	TSU Lab School
	Carrillo ES	Grimes ES	Lyons ES	Rodríguez ES	White ES	DeBakey HSHP	Vision Academy
	Codwell ES	Halpin Center ECEC	MacGregor ES	Rogers ES	Whittier ES	Dominion Academy	Worthing HS <sup>5</sup>
	Condit ES	Harris, J. R. ES	Mading ES	Roosevelt ES	Windsor Village ES	East Early College HS	Young Learners
	Cook ES	Harris, R. P. ES	McDade ES	Ross ES	Young ES	Eastwood	Young Scholars
Coop ES	Hartsfield ES	Memorial ES	Rucker ES	Briarmeadow MS	Empowerment College		
Cornelius ES	Harvard ES	Milne ES	Rusk	Burbank MS	E-STEM Central HS		
Crawford ES	Helms	Mistral ECEC	School at St. George	Cullen MS	E-STEM West HS		
Crespo ES	Henderson, J. P. ES	Mitchell ES	Sánchez ES	Deady MS	E-STEM West MS		
<b>MISSED AYP</b> 73 26%	Benavidez ES <sup>2</sup>	Gregory-Lincoln ES	Robinson ES	Fleming MS	Sharpstown MS	CLC HS <sup>5</sup>	Sterling HS
	Blackshear ES	Grisson ES	Smith, E.O. ES	Hartman MS <sup>1</sup>	Smith E. O. MS <sup>2</sup>	Harper	Waltrip HS
	Bonham ES	Gross ES	Smith, K. ES	Henry MS <sup>2</sup>	Stevenson MS	Jones HS <sup>5</sup>	Washington HS
	Briargrove ES	Isaacs ES	Tijerina ES	Hogg MS	Sugar Grove MS	Kashmere HS <sup>3</sup>	Westbury HS <sup>5</sup>
	Bruce ES	Lewis ES	Wilson	Holland MS	Thomas MS <sup>2</sup>	Liberty HS	Westside HS
	Dávila ES	Longfellow ES	Woodson ES	Jackson MS	WALIPP MS	Madison HS <sup>4</sup>	Wheatley HS <sup>5</sup>
	Ener. For Ex. ES	Martínez, C. ES	Attucks MS <sup>2</sup>	Las Américas MS	Welch MS	New Aspirations <sup>1</sup>	Yates HS <sup>5</sup>
	Foerster ES	Martinez, R. ES	Black MS	Long MS	Williams MS <sup>2</sup>	Pro-Vision School <sup>3</sup>	
	Frost ES	McNamara ES	CLC MS	Marshall MS	Woodson MS <sup>2</sup>	REACH Charter HS	
	Garcia ES	Peck ES	Clifton MS	Revere MS	Bellaire HS	Sharpstown HS	
Garden Oaks ES	Peck ES	Dowling MS	Ryan MS <sup>4</sup>	Chavez HS	Sharpstown Int'l HS		
<b>NOT RATED</b> 11, 4%	HS Ahead Academy	Advanced Virtual	CEP SE	E-STEM Central MS	JJAEP	Texas Connections	
	North Dist Alt MS	Carter	CEP SW	HS Bus & Eco Success	South Alternative ES		

Note: Percentages may not equal 100 due to rounding.

<sup>1</sup> Stage 1 School Improvement Plan. <sup>2</sup> Stage 2 School Improvement Plan.

<sup>3</sup> Stage 3 School Improvement Plan. <sup>4</sup> Stage 4 School Improvement Plan.

<sup>5</sup> Stage 5 School Improvement Plan.

December 5, 2011

# Final 2010 AYP ACCOUNTABILITY STATUS

## HOUSTON INDEPENDENT SCHOOL DISTRICT

<b>AYP STATUS</b>	<b>MET AYP</b>	Alcott ES	Davila ES	Henderson, N.Q.	Northline ES	Sherman ES	Edison MS <sup>1</sup>	Carnegie Vanguard HS
	254	Alameda ES	DeChaumes ES	Herod ES	Oak Forest ES	Sinclair ES	Energized MS	Challenge HS
	93%	Anderson ES	DeZavala ES	Herrera ES	Oates ES	Smith, K. ES	Fleming MS	Chavez HS
		Ashford ES	Dodson ES	Highland Heights	Osborne ES	Southmayd ES	Fonville MS	Davis HS <sup>3</sup>
		Askew ES	Dogan ES	Hines-Caldwell ES	Paige ES	Stevens ES	Grady MS	DeBakey HSHP
		Atherton ES	Durham ES	Hobby ES	Park Place ES	Stevenson ES	Hamilton MS	E-STEM HS
		Barrick ES	Durkee ES	Horn ES	Parker ES	Sutton ES	Harper	East Early College HS
		Bastian ES	Eliot ES	Houston Gardens	Patterson ES	Thompson ES	Henry MS <sup>1</sup>	Eastwood
		Bell ES	Elrod ES	Isaacs ES	Peck ES	Tijerina ES	Hogg MS	Empowerment Prep HS
		Benbrook ES	Emerson ES	Janowski ES	Petersen ES	Travis ES	Holland MS	Furr HS
		Berry ES	Energized ES	Jefferson ES	Piney Point ES	TSU Charter ES	Inspired for Exc. N	HCC Life Skills
		Blackshear ES	Field ES	Kashmere Gardens	Pleasantville ES	Twain ES	Inspired for Exc. W.	Houston Acad International
		Bonham ES	Foerster ES	Kelso ES	Poe ES	Valley West ES	Jackson MS	Houston, Sam
		Bonner ES	Fondren ES	Kennedy ES	Port Houston ES	Wainwright ES	Johnston MS	Jones HS <sup>5</sup>
		Braeburn ES	Foster ES	Ketelsen ES	Project Chrysalis MS	Walnut Bend ES	Kaleidoscope MS	Jordan HS
		Brairgrove ES	Franklin ES	Kolter ES	Pugh ES	Wesley ES	Kandy Stripe MS	Lamar HS
		Briarmeadow ES	Frost ES	Lantrip ES	Red ES	West University ES	Lanier MS	Law Enforcement HS
		Briscoe ES	Gallegos ES	Law ES	Reynolds ES	Wharton ES	Long MS	Liberty HS
		Brookline ES	Garcia ES	Lewis ES	Rhoads ES	Whidby ES	Marshall MS	Milby HS <sup>1</sup>
		Browning ES	Garden Oaks ES	Lockhart ES	Rice School ES	White ES	McReynolds MS	Mt. Carmel HS
		Bruce ES	Garden Villas ES	Longfellow ES	Rice School MS	Whittier ES	Ortiz MS	Ninth Grade Prep
		Burbank ES	George Place ES	Looscan ES	River Oaks ES	Wilson ES	Pershing MS	North Houston Early
		Burnet ES	Golfcrest ES	Love ES	Roberts ES	Windsor Village ES	Pilgrim MS	Performing and Visual Arts
		Burrus ES	Gordon ES	Lovett ES	Robinson ES	Young ES	Pin Oak MS	Reach Charter
		Bush ES	Gregg ES	Lyons ES	Rodriguez ES	Young Scholars ES	Pro Vision <sup>2</sup>	Reagan HS
		Cage ES	Gregory-Lincoln ES	MacGregor ES	Rogers, T.H. ES	Attucks MS <sup>1</sup>	Revere MS	Scarborough HS
		Carrillo ES	Gregory-Lincoln MS	Mading ES	Roosevelt ES	Black MS	Rogers MS	Sharpstown HS <sup>2</sup>
		Codwell ES	Grimes ES	Martinez, C. ES	Ross ES	Briarmeadow MS	Sharpstown MS	Sterling HS
		Condit ES	Grissom ES	Martinez, R. ES	Rucker ES	Burbank MS	Smith, E.O. ES	Waltrip HS
		Cook ES	Gross ES	McDade ES	Rusk Academy	Carter Career	Stevenson MS	Washington HS
		Coop ES	Halpin Center	McNamara ES	Sanchez ES	CLC MS <sup>4</sup>	Sugar Grove ES	Westbury HS <sup>5</sup>
		Cornelius ES	Harris, J.R. ES	Memorial ES	Scarborough ES	Clifton MS	WALLIPP MS	Westside HS
		Crawford ES	Harris, R. P. ES	Milne ES	Scott ES	Community Services	West Briar MS	
	Crespo ES	Hartsfield ES	Mitchell ES	Scroggins ES	Cullen MS <sup>1</sup>	Woodson K-8		
	Crockett ES	Harvard ES	Montgomery ES	Seguin ES	Deady MS	Woodson MS <sup>1</sup>		
	Cunningham ES	Helms ES	Moreno ES	Shadowbriar ES	Dominion MS	Austin HS		
	Daily ES	Henderson, J.P. ES	Neff ES	Shearn ES	Dowling MS	Bellaire HS		
	<b>MISSED AYP</b>	Benavidez ES <sup>1</sup>	Key MS	Thomas MS <sup>1</sup>	Kashmere HS <sup>2</sup>	New Aspirations		
	20	Tinsley ES	Las Americas	Welch MS	Leaders Academy	Wheatley HS <sup>5</sup>		
	7%	Fondren MS <sup>1</sup>	Ryan MS <sup>4</sup>	Williams MS <sup>2</sup>	Lee HS <sup>5</sup>	Worthing HS <sup>5</sup>		
		Hartman MS	Smith, E.O. MS <sup>1</sup>	CLC HS <sup>5</sup>	Madison HS <sup>3</sup>	Yates HS <sup>4</sup>		
	<b>NOT RATED</b>	Belfort Academy ES	Mistral ECC	CEP SW	Hope Academy			
	20	Energized ECC	North Dist Alt ES	E-STEM MS	HSBES			
	7%	Farias ECC	South Dist Alt ES	JJAEP	International HS @			
		King ES	Young Learners	Advanced Virtual	South Early College HS			
		Laurenzo ES	CEP SE	E-STEM HS	Vision Academy			

<sup>1</sup> Stage 1 School Improvement Plan.    <sup>2</sup> Stage 2 School Improvement Plan.  
<sup>3</sup> Stage 3 School Improvement Plan.    <sup>4</sup> Stage 4 School Improvement Plan.  
<sup>5</sup> Stage 5 School Improvement Plan.